

## General questions

**Part 1**  
3-4 minutes

### *Phase 1*

#### **Interlocutor**

Good morning / afternoon.

I'm ..... and this is my colleague .... She'll just listen to us.  
First of all, we'd like to know something about you.

#### **Main questions**

#### **Back-up prompts**

Candidate A What's your name?  
Thank you.

Should I call you ...?

Candidate B And, what's your name?  
Thank you.

Candidate A Where do you live?

Do you live in ...?

Candidate B How do you come to school?  
Thank you.

Do you come to school by bus?

### *Phase 2*

#### **Interlocutor**

Now I'm going to ask you about your hobby.

*Select one or more questions from the list to ask the candidates.*

*Use candidates' names throughout.*

#### **Main questions**

#### **Back-up prompts**

What is your hobby?

What do you do in your free time?

Why do you like the hobby?

What made you choose the hobby?

Who usually does your hobby with?

Who usually joins you to do your hobby?

Where do you usually do your hobby?

Do you go to ... to do your hobby?

**1. My favourite science lesson**  
**2. Mental health**

**Part 2**  
**3-4 minutes**

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

*(Candidate A), it's your turn first. Here's your task.  
Place Part 2 booklet, open at Task 2A, in front of Candidate A.*

I'd like you to talk about **your favourite Science lesson**. First, you have some time to think about what you're going to say.

**Candidate A**  
⌚ *app 20 secs*

**Interlocutor** All right? You may start now.

**Candidate A**  
⌚ *1 minute* .....  
*Back-up prompts to be used if necessary. Use the prompts below.*

**What can you say about this point?**  
**Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
*(Candidate B), do you like Science lessons? Why/Why not?*

**Candidate B**  
⌚ *app 20 secs* .....

**Interlocutor** Thank you. *(Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.  
Place Part 2 booklet, open at Task 2B, in front of Candidate B.*

Now, *(Candidate B)*, here's your task. I'd like you to talk about **mental health problems among teenagers**. First, you have some time to think about what you're going to say.

**Candidate B**  
⌚ *app 20 secs* .....  
*Allow candidates 20 seconds to prepare.*

**Interlocutor** All right? You may start now.

**Candidate B**  
⌚ *1 minute* .....  
*Back-up prompts to be used if necessary. Use the prompts below*

**What can you say about this point?**  
**Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
*(Candidate A), is it important to take care of your mental health? Why?*

**Candidate B**  
⌚ *app 20secs* .....

**Interlocutor** Thank you. *(Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.*

## PART 2

**CANDIDATE A**

**2A**

My favourite science lesson

Talk about your favourite Science lesson.

You should say:

- What topic it is
- Why you enjoy learning it
- How important the topic is
- What schools should do to make Science lessons more interesting

## PART 2

**CANDIDATE B**

**2 B**

Mental health

Talk about mental health problems among teenagers.

You should say:

- A common mental health problem among teenagers
- How it affects a teenager's life
- The ways to overcome this problem
- Why it is important to take care of your mental health

**Part-time job**

**Part 3**  
4-5 minutes

**Interlocutor** Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**Students today choose to have a part-time job for many reasons.** *Place Part 3 booklet, open at Task 3, in front of the candidates.* Here are **some reasons why students today choose to have a part-time job** and a question for you to discuss. First, you have some time to look at the task.

**Candidates A&B**  
⌚ *approx.*  
20 seconds

**Interlocutor** Now, talk to each other about **the reason students today choose to have a part-time job.**

**Candidates A&B**  
⌚ 2 minutes

.....  
*Back-up prompts to be used if necessary.*  
**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor** Thank you. Now you have about a minute to **decide together which is the best reason why students today choose to have a part-time job?**

**Candidates A&B**  
⌚ 1 minute

**Interlocutor** Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

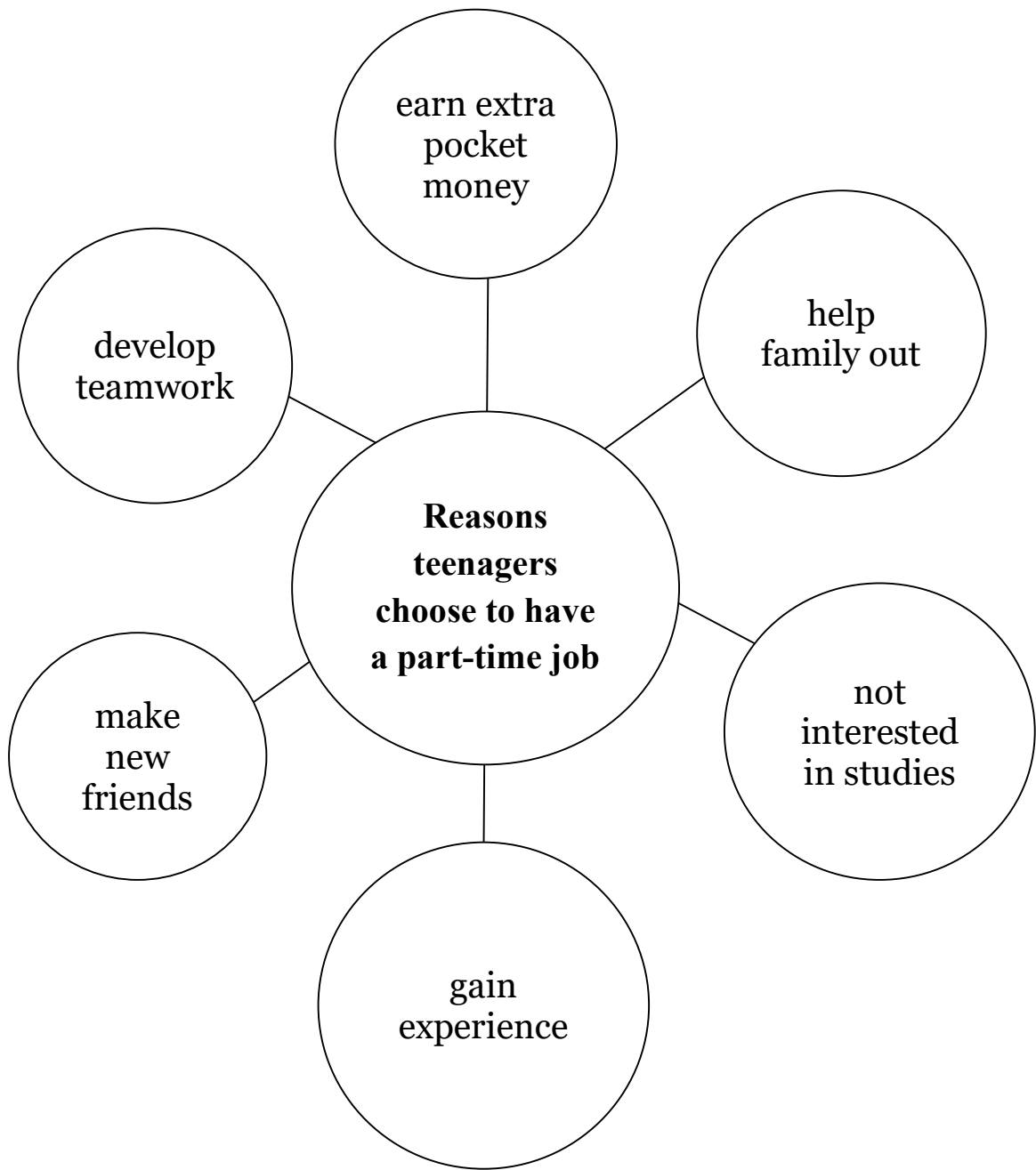
You've been talking about a **part time job**. Now let's hear your opinion on this.  
**How would you balance your time between your studies and your part-time job?**

*Select any of the following prompts as appropriate:*

**What do you think?**  
**Do you agree?**  
**How about you?**

**Candidates A&B**  
⌚ 2 minutes

**Interlocutor** Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.



earn extra  
pocket  
money

help  
family out

not  
interested  
in studies

gain  
experience

make  
new  
friends

develop  
teamwork

**Reasons  
teenagers  
choose to have  
a part-time job**